Tsinghua Community Seismic Resilience Evaluation

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Theoretical Work



Questionnaire Results

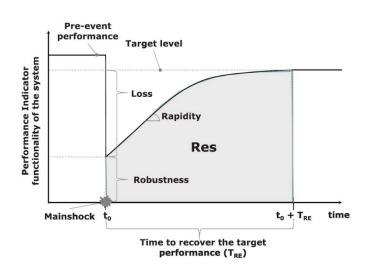


Part 04 Presentation Design



Resilience concepts Framework Index system





Seismic Resilience

The ability of social units to mitigate disasters, absorb the impacts of disasters and take measures to recover in time, so as to reduce social disturbances and mitigate the effects of future earthquakes.

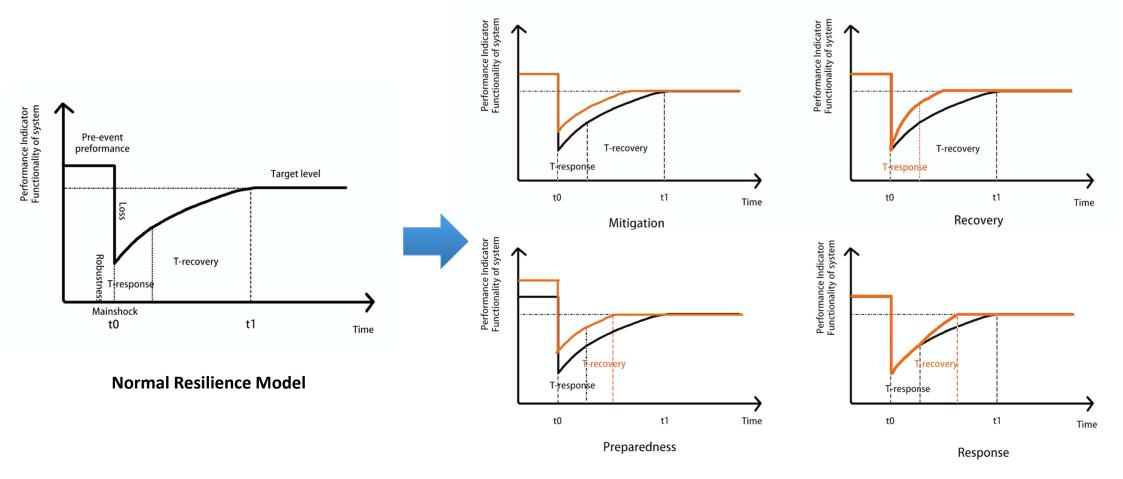
---Michel Bruneau et al

Framework from Mayunga (5×4)

	Mitigation	Preparedness	Response	Recovery
Infrastructural				
Environmental				
Economic				
Social				
Institutional				

- Mayunga J S. Measuring the Measure: A Multi-dimensional Scale Model to Measure Community Disaster Resilience in the U.S. Gulf Coast Region[J]. Dissertations & Theses -Gradworks, 2010.
- To assess resilience from 5 dimensions of capital and 4 disaster phases
- Index selected based on various literature
- Index adjustment based on Chinese literature

Explanation for the four phases



Improved Resilience Model

Infrastructural

Level 1	Level 2	Level 3	Quantitative index	Mitigation	Preparedness	Response	Recovery
	0, 1, 1,	D 111 4 4 4 4	Structure type	1	1	0	0
Building system	Stability	Building structure status	Degradation of building function	1	1	0	0
	Flexibility	Access restriction	Wall around the entrance and exit	1	1	0	0
			Water pipe	1	1	1	0
	Stability	Water pipe parameters	Water pipe diameter	1	1	1	0
	2		Water pipe joint stiffness	1	1	1	0
Water supply and	Flavibility	Encourses and short down	Water pipe life	1	l	1	0
drainage system	Flexibility	Emergency shut-down	Emergency shut-off valve Water supply method	0	0	1	1
	Functional degree	Supply function level	Reserve drinking water	0	0	1	1
	runctional degree		Temporary sewage tank capacity	0	0	1	1
	Stability		Power supply equipment resistance	1	1	1	0
		Component stability level	Wiring resistance	1	1	1	0
Supply and	Flexibility	Intelligent control ability	Intelligent measurement system	1	1	1	1
distribution syster			Remote action switch	1	1	1	1
	Functional degree		Distributed power generation equipment	1	1	1	1
		Supply function level	Feeder contact switch control	1	1	1	1
			Telecommunications equipment seismic fortification level	1	1	0	0
	•	Component stability level	Telecom power equipment seismic fortification level	1	1	0	0
Communication system			Seismic fortification level of the antenna feeder	1	1	0	0
	Functional degree	Supply function level	Emergency broadcast coverage	0	0	1	1
	Flexibility		Is there an emergency backup system	0	0	1	1
	Flexiolity	Emergency preparedness	Is the communication line multipath	0	0	1	1
	Stability	Component stability level	Gas system seismic rating	1	1	1	0
Gas system	Flexibility	Emergency preparedness	Gas earthquake emergency disposal system	0	0	1	1
, , , , , , , , , , , , , , , , , , ,	Functional degree	Supply function level	Energy reserve such as liquefied gas tank	0	0	1	1

	Level 1	Level 2	Level 3	Quantitative index	Mitigation	Preparedness	Response	Recovery
			Building density	Volume rate Building spacing	0 0	0 0	1 1	1 1
			Emergency evacuation site	Per capita evacuation site area in the community	0	1	1	0
	Community	layout		Per capita road area	0	0	1	1
	internal environment		Internal traffic	Unoccupied evacuation channel ratio	0	0	1	1
	environment			Out-of-building evacuation mark coverage	0	1	1	1
		D 11: 10	Medical service facility	does it exist	0	1	1	1
		Public welfare facility	Child care facility	does it exist	0	1	1	1
		lacinty	Elderly welfare facility	does it exist	0	1	1	1
nvironmental				Distance from major city roads	0	0	1	1
010			Traffic accessibility	Number of community entrances and exits	0	0	1	1
m		Community-to-city connectivity		Distance from the nearest subway station	0	0	1	1
en			connectivity	Rescue power	Distance from the nearest fire station	0	0	1
	Community		accessibility	Distance from the nearest police station	0	0	1	1
	surroundings		Medical personnel accessibility	Distance from the nearest hospital	0	0	1	1
		Standby emergency shelter	Urban emergency shelter	Distance from recent urban emergency shelters	0	0	1	1
			Hotel/hospital capacity	Per capita hotel/hospitality room within 1 km radius	0	0	1	1
			Harmful chemical	Is there a radius of 1 km?	1	0	1	1
		Environmental	Security situation	Crime rate	0	0	1	1
		health and safety	Hospital capacity	Number of beds per capita within 1 km radius	0	1	1	1

Environmental

Social

Examining population attribute, the participation and involvement in social groups and civic engagement

	Level 1	Level 2	Level 3	Quantitative index	Mitigation	Preparedness	Response	Recovery
		Age	Age pyramid	Population share of all ages	1	1	1	1
		Gender	Male to female ratio	Female share	1	1	1	1
	Population	Marital status	Proportion of all types of marriage	Married population	1	1	1	1
	level	Health status	Per capita health level	Average lifetime	1	1	1	1
	lever	ficanti status	i el capita neatur lever	Incidence of diseases such as tuberculosis	1	1	1	1
		Education level	Senior talent level	Ratio of college students	1	1	1	1
		Mobility	Fixed housing	Percentage of permanent housing	1	1	1	1
		Moonity	Migration	Resident population	1	1	1	1
			Accommodation charity	Number of student apartment volunteers (Zijing volunteers)	1	1	1	1
		Volunteer activities	Traffic charity	Number of campus buses	1	1	1	1
	Social		Community charity	Neighborhood committee, community medical	1	1	1	1
\mathbf{S}	connection	entertainment	Scale of community activities	Number of club participants	1	1	1	1
0			Community activity	Number of participants	1	1	1	1
Ci			Community activity influence	Push reading	1	1	1	1
a	Community	Social worker activity	Social worker cadre election participation	Number of votes per thousand	1	1	1	1
			Social worker group participation	Number of associations per thousand people	1	1	1	1
	unity			Number of volunteers per 1,000 people trained	1	1	1	1
	unity		Staff reserve	Special strengths (medical, engineering)	1	1	1	1
		Resource reserve	Publicity and education	(for the whole community) frequency of safety disaster reduction education and training	1	1	1	1
			Value	Number of professional training participants per thousand	1	1	1	1
	Disaster response	Professional Training	Training results	Number of relevant certifications per thousand people	1	1	1	1
	potential		Value	Safety education and training frequency	1	1	1	1
	potential	General training	Training results	General public safety awareness and method mastery	1	1	1	1

Economic

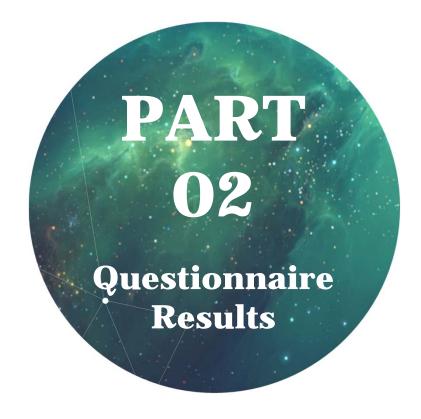
Financial resources that people use to support their livelihoods

	Level 1	Level 2	Level 3	Quantitative index	Mitigation	Preparedness	Response	Recovery		
		Income situation	Income level	Average community income / average urban income	0	0	1	1		
			Income difference	Income variance	0	0	1	1		
	TT 1 11	employment status	Participation in the proportion of social production	¹ Employment ratio	0	0	1	1		
	Household		Career development	Class of occupation	0	0	1	1		
	economic situation		Land and housing ownership	Average family home value	0	0	0	1		
	situation	Property situation	Land and nousing ownership	Per capita housing	0	0	1	1		
			Vehicle ownership	Number of vehicles per capita	0	0	1	0		
CO		Insurance situation	medical insurance	Medical insurance insurance ratio	0	0	0	1		
D		mounde situation	property insurance	Property insurance insurance ratio	0	0	0	1		
om		Community income			Community internal income	Property costs	1	1	1	1
ň			me	rent	1	1	1	1		
			Community external income	Financial allocation	1	1	1	1		
ic	Community		Service expenditure	Security personnel, community doctors and other emergency personnel input	0	1	0	0		
	finance	Community disaster prevention and mitigation related expenditure	Service expenditure	Safety education training investment	0	1	0	0		
				Emergency fund reserve	0	1	0	0		
				Emergency facility construction investment	0	1	1	0		
				Infrastructure maintenance investment	1	0	0	0		

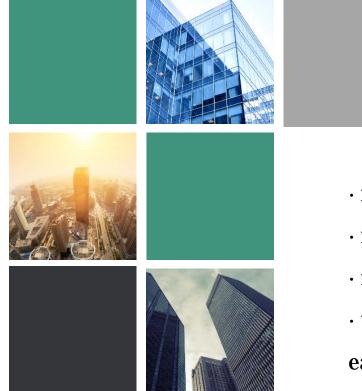
Institutional

Performance of community leaders and administration before earthquake strikes

Level 1	Level 2	Level 3	Quantitative index	Mitigation	Preparedness	Response	Recovery
		Inspection attention	Infrastructure inspection frequency	1	1	0	0
Deily	Inspection behavior	Inspection input	Number of infrastructure inspection personnel	1	1	0	0
Daily maintenance		Maintenance attention	Infrastructure maintenance frequency	1	1	0	0
	Maintenance behavior	Maintenance input	Number of infrastructure maintenance personnel	1	1	1	1
		*	Maintenance equipment	1	1	1	1
		Disaster management training	Proportion of personnel who have received disaster management education	0	0	1	1
	Staff professional se competence Emergency plan level	experience	Annual number of staff disaster emergency training (drills)	1	1	1	1
Disaster response capability		Professional emergency skill level	Proportion of staff with professional competence (first aid, repair)	1	1	1	1
		Reflection and research consciousness	Is there any reflection and discussion on regular disaster emergency work?	1	1	0	1
		Emergency plan rationality	Emergency plan detail level	0	1	1	1
	Material reserve	Emergency supplies reserve	Relief material reserve	0	1	1	1
		Policy level	Number of policy documents	0	1	1	1
Earthquake	Policy development	Policy professional level	Anti-seismic new technology application regulations	1	0	0	0
prevention and			Graded earthquake emergency plan	0	1	1	1
disaster reduction		Supervision mechanism	Policy review	0	1	1	1
policy		Implementation mechanism	Annual inspection regulations	0	1	1	1
	imprementation status	Security mechanism	Progress in the promotion of earthquake insurance	0	1	1	1



EarthquakeEarthquakeSeismic ResilienceDisaster CognitionResponse AbilityUnderstanding



Research Objectives

respondents' awareness of earthquake disasters
respondents' earthquake response capacity
factors influencing the mental state after earthquake
understanding of the earthquake resilience and the
earthquake resilience of Tsinghua university

Questionnaire Process

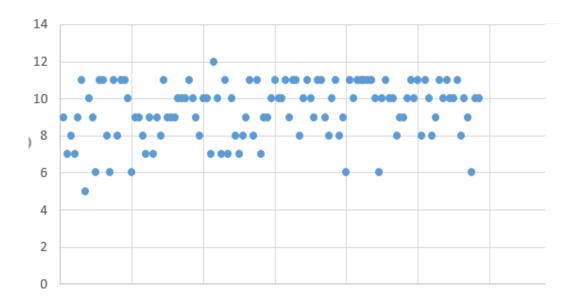
• A total of 14 questions were designed, including basic information such as age and gender, the awareness of the concept of earthquake resilience and the awareness of the earthquake resilience of Tsinghua. It also covers the selection of emergency shelter locations for disaster situations, as well as whether the respondent knows about the nearest hospitals and police stations of Tsinghua University. Finally, it also includes the per capita residential area, the knowledge and skills which are related to emergency situation, and the psychological state, etc., used to measure the earthquake response capability.

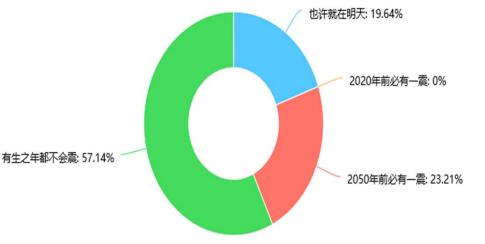
消干地辰初江从和桐旦
您好,我们是来自土木建管系的学生,目前在完成基于校园的地震韧性指标构建的工作,现希望统计您对于清华园地震韧性的 认知程度,感谢您抽出2分钟的时间参与我们的调查
[第1页/共1页]
基本信息
*1. 您的年龄?
*2. 您的性别: ○男 ○女

またいようちょうようとしたのと思えた

 \cdot A total of **217** questionnaires were collected, with the main interviewees aged 20-25 years, mainly students from tsinghua university. The ratio of male to female is close to 1:1.

Earthquake Disaster Cognition





Earthquake disaster cognition =

whether you are familiar with the location of the school hospital + whether you are familiar with the location of the police station + earthquake probability judgment +

whether you have experienced an earthquake

57.14% of the permanent residents in Beijing believe that they will not experience an earthquake in their lifetime. Only **19.64%** thought the quake was nearby.

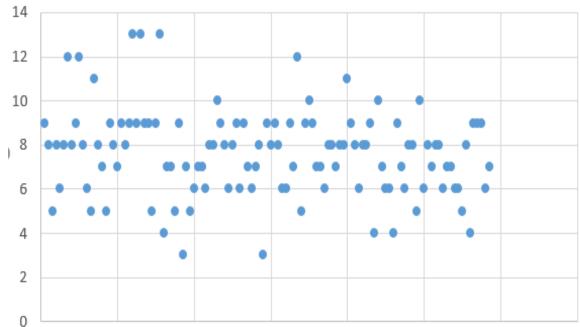
Earthquake Disaster Cognition

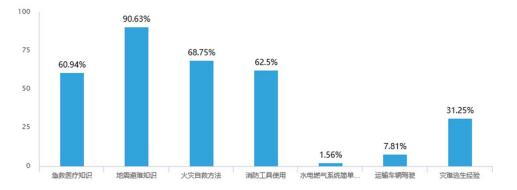


- among the students who filled in the questionnaire, 97.44% were familiar with the location of the school hospital, but only 30.77% were familiar with the location of the school's nearest police station.
- only 12.82% of the students said they had experienced an earthquake, and they are still afraid of it. 60% of them had never experienced an earthquake before.

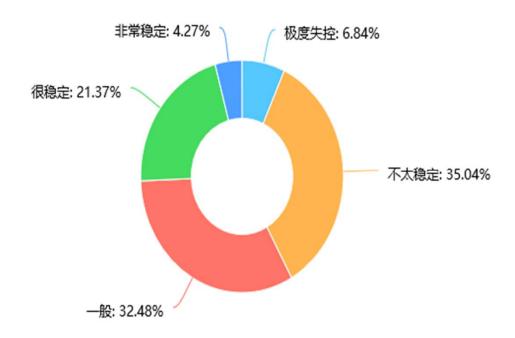
earthquake response ability =

mental state after earthquake + knowledge and skills useful in emergency + per capita living area

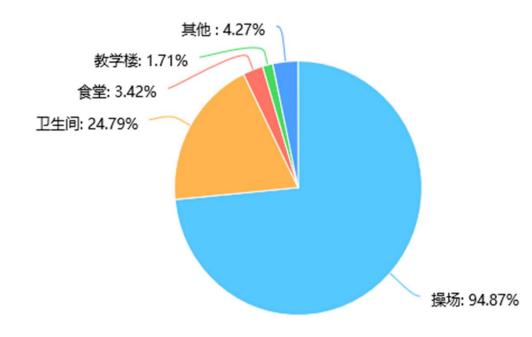




relatively speaking, men have a more comprehensive
 range of skills. However, the one with the most skills is
 knowledge of earthquake refuge, followed by fire self-rescue
 method, first-aid medical knowledge and use of fire fighting
 tools.



 \cdot mental state after earthquake : a majority of people indicated that there would be unstable situation, only 4.27% indicated that it would be very stable



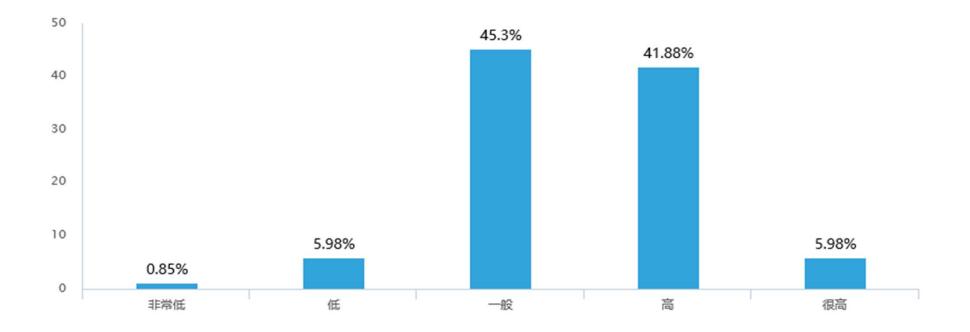
Which shelter will you choose?

The statistical results showed that
95% of respondents chose the
playground as the shelter for the
earthquake, 25% chose the bathroom,
3.42% chose the canteen and 1.71%
chose the teaching building.

Pearson correlation test showed that the correlation coefficient between earthquake and psychological state variables was **-2.44**, showing a significant negative correlation, indicating that people who had no experience/feeling of earthquake were more likely to have severe anxiety.



Seismic Resilience Understanding



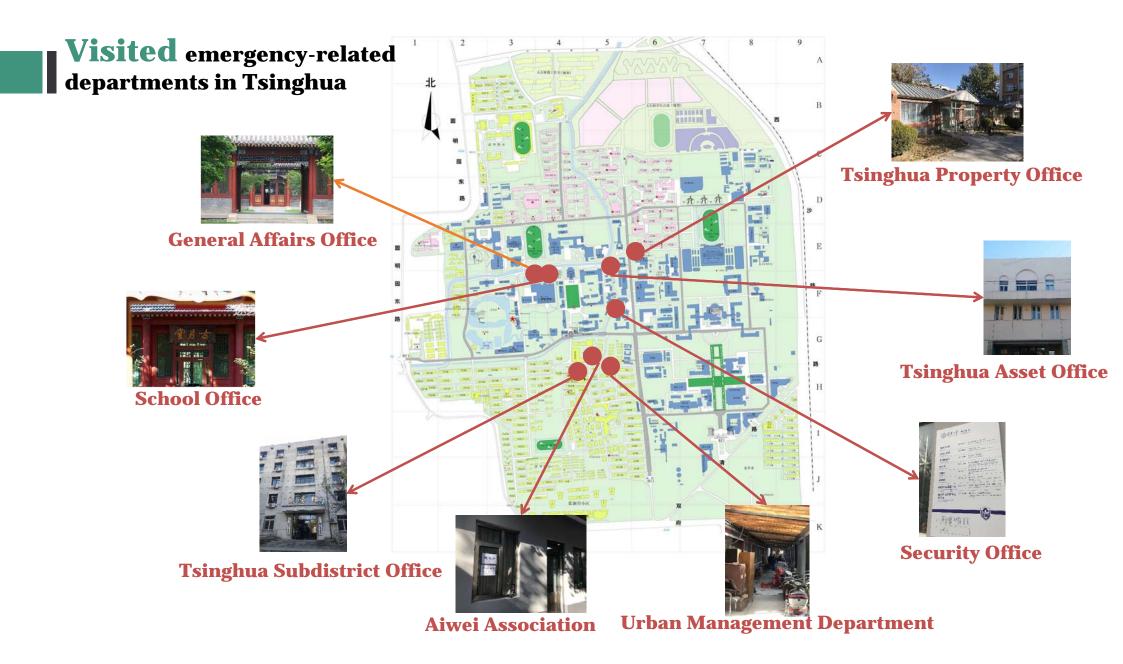
 \cdot only 24 percent of respondents who had heard of earthquake resilience

 \cdot 80% of the people believed that Tsinghua's earthquake resilience level was relatively high.

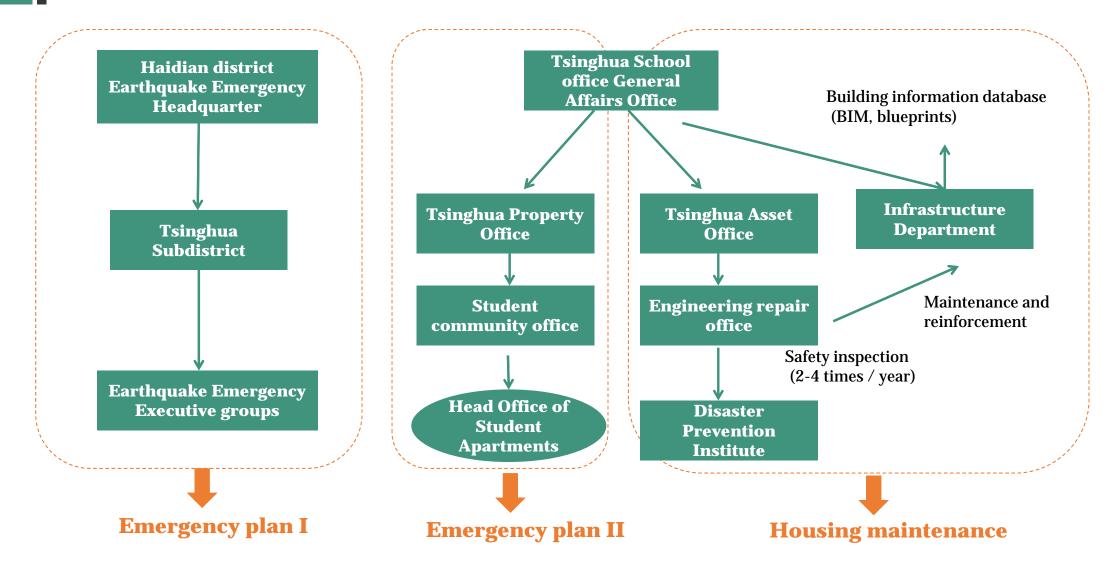


Emergency-related departments

Earthquake Emergency plan Normal Insurance Measures



Earthquake Emergency plan



Earthquake Emergency plan

01 **Tsinghua University** (teaching area, student dorm area, faculty residential area)

O2 Tsinghua University High School

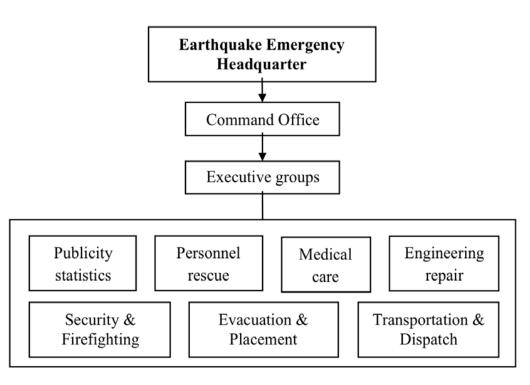
OB Tsinghua University Primary School

04 Jiehua Kindergarten



Earthquake Emergency plan

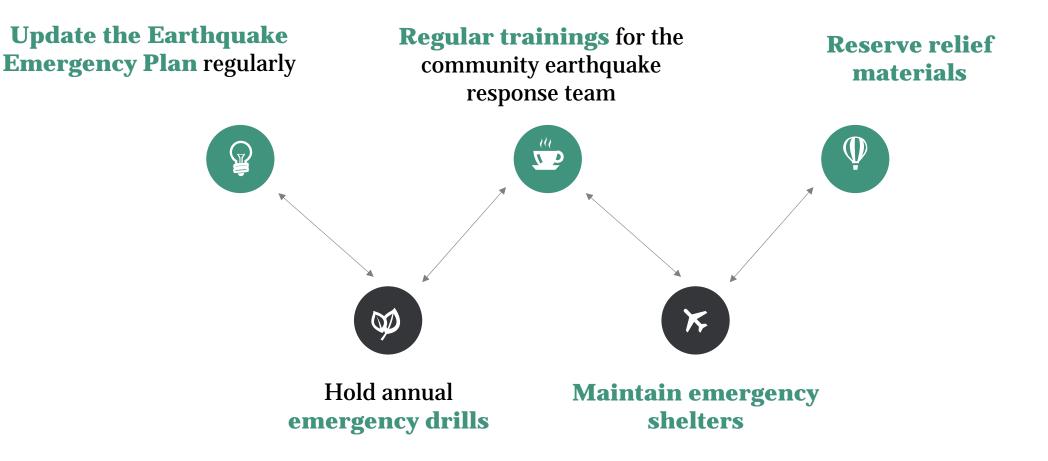
Organization Structure



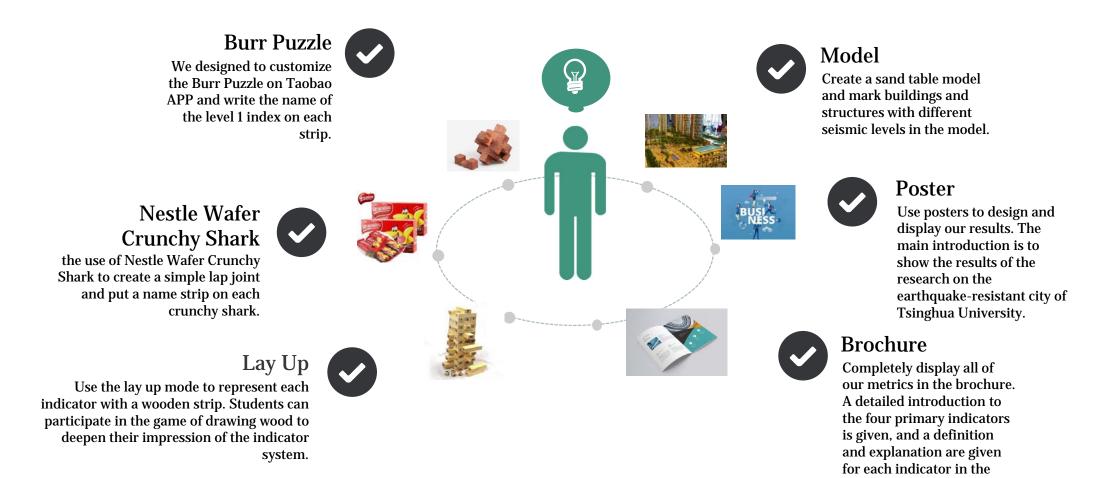
Earthquake response procedure

- **D** Earthquake Emergency Headquarter
 - Hold urgent meetings to convey the command from Haidian District
 - Inform the regional army force and relevant departments
 - **Command material dispatch**
 - Seek outside help
- **Command Office**
 - Update the disaster situation to the Headquarter
 - **Coordinate the executive groups**
- **D** Executive Groups
 - Follow the orders
 - Perform their duties

Normal Insurance Measures







brochure.



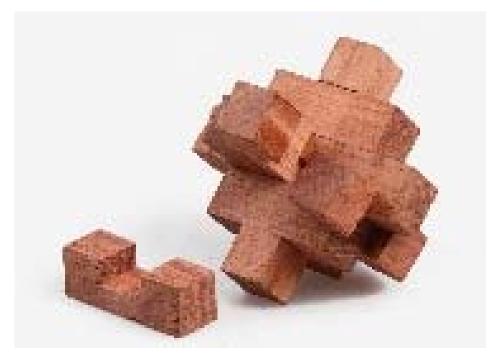
1. Environmental

2. Infrastructural

3. Economic

4. Social

5. Institutional



Lay Up & Nestle Wafer Crunchy Shark

We designed the use of Nestle Wafer Crunchy Shark to create a simple lap joint and put a name strip on each crunchy shark. In this way, other students can not only participate in the game of "quickly extracting Nestle Wafer Crunchy Shark", but also get the food.

Use the lay up mode to represent each indicator with a wooden strip. Students can participate in the game of drawing wood to deepen their impression of the indicator









✓ Different seismic levels

✓ Emergency plans

✓ Emergency equipment

✓ Escape routes

0 0 0

Poster & Brochure



Use posters to design and display our results. The main introduction is to show the results of the research on the earthquake-resistant city of Tsinghua University.



Completely display all of our metrics in the brochure. A detailed introduction to the four primary indicators is given, and a definition and explanation are given for each indicator in the brochure.

Thank you!

Group 3: Yikun Liu; Jian Tang; Jingqiu Liao; Weixuan Chen; Yinan Hu

